

SENECA VALLEY SCHOOL DISTRICT

CURRICULUM

Course Title:	Social Studies
Course Number:	
Grade Level(s):	Kindergarten
Periods Per Week:	1
Length of Period:	20 Minutes
Length of Course:	Full Year
Credits:	
Faculty Author(s):	Kim Willoughby and Stephanie Schultz
Date:	February 25, 2015

COURSE DESCRIPTION:

Students will learn about why they are unique individuals. In addition, they will explore how to relate to the world around them and understand how the past has affected their personal lives.

Students will be involved in various instructional activities that focus on gaining a better understanding of themselves, their individual responses to rules, and how they are affected by the roles of community helpers. Students will compare themselves to people of the past and people of different cultures. The students will also be introduced to maps, globes and national symbols. They will apply their understanding of this knowledge through class discussion and interaction with others within the classroom setting.

The state has developed anchors (points of focus) in Social Studies. The anchors specify eligible content for the content areas. The anchors include standards 1.1, 1.2, and 1.3

The Objectives that address anchors have been bolded. SEE END OF DOCUMENT FOR RECOMMENDED RESOURCES.

The following outline provides a general overview of the course content, not a chronological timetable. The weeks denoted for each area provide an idea for the overall time spent working with a given topic throughout the school year.

COURSE OUTLINE	OBJECTIVES (PA standard)			
<p>I. Civics and Government</p> <p>A. Principles and Documents of Government</p> <p>B. Rights and Responsibilities of Citizenship</p> <p>C. How Government Works</p>	<p><u>Identify the Visible Roles that Government Serves</u></p> <p>*The student will discuss that the United States is governed by a president and a group of government leaders.</p> <p><u>Identify the Purposes of Rules and Laws</u></p> <p>*The student will discuss how rules help society.</p> <p>*The student will discuss what happens when rules are broken.</p> <p>*The student will learn that respect for following rules affects behavior in the community now and in the future.</p> <p><u>Identify Personal Rights and Responsibilities at School</u></p> <p>*The student will demonstrate the ability to maintain personal materials in an orderly manner.</p> <p>*The student will honor the space and personal property rights of fellow learners.</p> <p>*The student will help care for classroom equipment and materials.</p> <p>*The student will learn that respect for others is a responsibility of being a member of a group.</p> <p><u>Identify Services Performed by Government</u></p> <p>*The student will identify services performed by, but not limited to, local government (i.e. principal, police officers, postal workers, firefighters).</p>			

COURSE OUTLINE	OBJECTIVES (PA standard)			
<p>II. Economics</p> <p>A. Economic Systems</p> <p>B. Scarcity of Choice</p> <p>C. Work and Earnings</p>	<p><u>Identify the Role of People in a Community and What They do to Make a Living</u></p> <p>*The student will identify the roles of people in communities and what they do to make their livings.</p> <p><u>Identify Scarcity as the Concept that all Resources are Limited</u></p> <p>*The student will identify scarcity as the concept that all resources are limited (why all of us can't have everything).</p> <p><u>Explain Why People Work</u></p> <p>*The student will name occupations and discuss what they do (i.e., doctors, teachers, principals)</p>			

COURSE OUTLINE	OBJECTIVES (PA standard)			
<p>III. Geography</p> <p>A. Basic Geography Literacy</p> <p>B. The Physical Characteristics of Places and Regions</p> <p>C. The Interaction Between People and Races</p>	<p><u>Identify Geographic Tools and their Uses</u></p> <p>*The student will identify the following geographic tools: maps, globe, and photographs.</p> <p><u>Identify the Physical Characteristics of Places</u></p> <p>*The student will identify physical characteristics of places, noting physical properties of landforms (mountains, hills, valleys), bodies of water (rivers, lakes, oceans ponds, creeks), and human forms (streets, highways, buildings, and bridges).</p> <p><u>Identify the Impacts of Physical Systems on People</u></p> <p>*The student will discuss how seasonal changes impact individuals and the community.</p> <p>*The student will discuss how rural areas are diminishing due to housing development/shopping centers.</p>			

COURSE OUTLINE	OBJECTIVES (PA standard)			