

SENECA VALLEY SCHOOL DISTRICT

CURRICULUM

Course Title:	Math
Grade Level(s):	Kindergarten
Periods Per Week:	5
Length of Period:	30 Minutes
Length of Course:	Full Year
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COURSE DESCRIPTION:

This course will thoroughly prepare students in four Mathematical areas. These areas include: numbers and operations, algebraic concepts, geometry, as well as measurement, data, and probability. Emphasis will be placed on the identification and application of numerical knowledge. All concepts will be integrated throughout the curriculum and applied to the students' daily lives. At the end of the Kindergarten school year, students will have developed the skills for a solid foundation in the Seneca Valley School District.

This document is based on the Common Core State Standards for Pennsylvania.

COURSE OUTLINE	OBJECTIVES (PA standards & Federal standards)	RESOURCES	LESSON REFLECTION
<p>I. Numbers and Operations</p> <p>A. Counting and Cardinality</p> <ul style="list-style-type: none"> • Daily Calendar Activities • Number Sense Activities • Math Stories • Thematic Word Problems • Create and analyze graphs • Math tasks <p>B. Numbers and Operations in Base Ten</p> <ul style="list-style-type: none"> • Daily Calendar Activities • Number Sense Activities • Math Word Problems and Math Tasks 	<p>CC.2.1.K.A.1 Know number names and write and recite the count sequence.</p> <ul style="list-style-type: none"> • Know number names to 20. • Write numbers to 20. • Count orally to 100. <p>CC.2.1.K.A.2 Apply one-to-one correspondence to count the number of objects.</p> <ul style="list-style-type: none"> • Match numbers to equivalent sets to 20. <p>CC.2.1.K.A.3 Apply the concepts of magnitude to compare numbers and quantities.</p> <ul style="list-style-type: none"> • Compare groups to determine more, less, most, least, fewer, fewest, greater than, less than, equal. <p>CC. 2.1.K.B.1 Use place value to compose and decompose numbers within 19.</p> <ul style="list-style-type: none"> • Create and break apart numbers more than one way. • Break apart numbers into tens and ones. 	<p>Number Line</p> <p>Ten Frame</p> <p>Count and Group Numbers by: 2's, 5's, and 10's</p> <p>Flash Cards</p> <p>Manipulatives</p> <p>Pictures</p> <p>Calendar Activities</p> <p>Graphs</p> <p>Place Value Charts for 1's, 10's, and 100's</p> <p>Place Value Blocks</p> <p>Math Tasks:</p> <p>Boots and Hats</p> <p>Grab and Count</p>	

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<p>II. Algebraic Concepts</p> <p>A. Operations and Algebraic Thinking</p> <ul style="list-style-type: none"> • Daily Calendar Activities • Thematic manipulatives • Adding 1 • Adding 2 • Subtracting 1 • Subtracting 2 • Basic Facts Problems • Thematic Word Problems • Math Tasks 	<p>CC.2.2.K.A.1 Extend the concepts of putting together and taking apart to add and subtract within 10.</p> <ul style="list-style-type: none"> • Solve addition and subtraction equations to 10 with manipulatives. 	<p>Manipulatives</p> <p>Pictures</p> <p>Basic Facts Problems</p> <p>Word Problems</p> <p>Math Tasks</p> <p>Incredible Equations</p> <p>Tally Marks</p> <p>Math Tasks:</p> <p>Bunk Beds</p> <p>2D and 3D Shape Blocks</p> <p>Find 2D shapes within 3D shapes</p>	

COURSE OUTLINE	OBJECTIVES (PA standards & Federal standards)	RESOURCES	LESSON REFLECTION
<p>III. Geometry</p> <p>A. Geometry</p> <ul style="list-style-type: none"> • Art Projects • Thematic Patterns • Finding Shapes in the room and in pictures <p>Labeling parts of a shape using blocks</p>	<p>CC.2.3.K.A.1 Identify and describe two and three dimensional shapes.</p> <ul style="list-style-type: none"> • Name two-dimensional shapes: circle, square, rectangle, and triangle. • Name three-dimensional shapes: sphere, cone, cube, cylinder. <p>CC.2.3.K.A.2 Analyze, compare, create, and compose two and three dimensional shapes.</p> <p>List attributes of two and three dimensional shapes.</p>	<p>Tangrams to build shapes with other shapes and to break apart shapes into other shapes</p> <p>Play dough</p> <p>Geoboards</p> <p>Math Tasks:</p> <p>*Shapes on the Playground</p> <p>Shape Sort</p> <p>*Use the more accessible version.</p>	
<p>IV. Measurement, Data and Probability</p> <p>A. Measurement and Data</p> <ul style="list-style-type: none"> • Thematic nonstandard units of measurement • Math Tasks <p>B. Statistics and Probability</p> <ul style="list-style-type: none"> • Sorting thematic objects or pictures • Sorting by one and more than one attribute • Graphing 	<p>CC.2.4.K.A.1 Describe and compare attributes of length, area, weight, and capacity of everyday objects.</p> <p>CC.2.4.K.A.4 Classify objects and count the number of objects in each category.</p>	<p>Manipulatives</p> <p>Nonstandard Units of Measurement</p> <p>Rulers</p> <p>Scales</p> <p>Math Tasks:</p> <p>Measuring</p> <p>*Use the more accessible version</p>	