

Seneca Valley School District

# ELA Curriculum

Grade Kindergarten

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## Links and documents to support the ELA Curriculum Document

The Pennsylvania Department of Education publishes the **Standards Aligned System (SAS)** website to provide resources to school districts across the state. <http://www.pdesas.org> This site is utilized by the curriculum committee to access documents in the process of creating the Seneca Valley curriculum document.

Multiple documents have been utilized to create the Seneca Valley Curriculum Documents including:

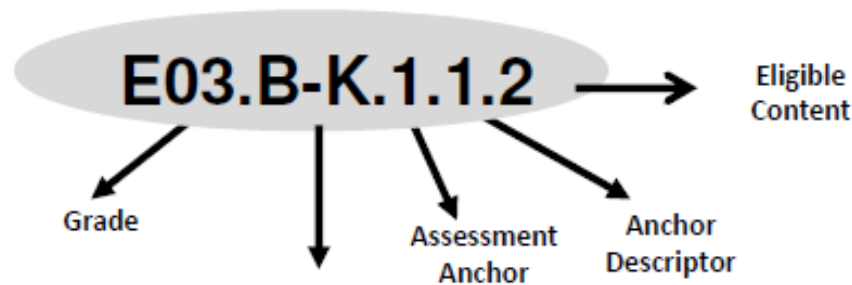
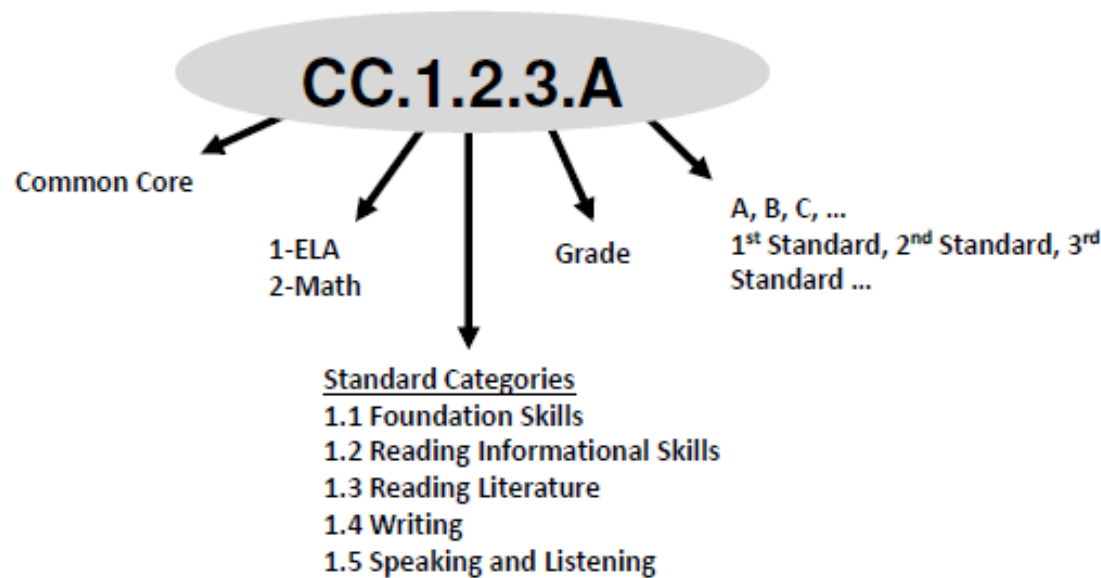
**Pennsylvania Core Standards** - This link will take you directly to the state PA Core Standards from which our documents are based upon. In addition, page 2 of the document provides an introduction to the five standard categories. <http://www.pdesas.org/Standard/PACore>

**PA Core Curriculum Framework** – This link will take you the framework developed by the state. You can select a subject/grade level and search by standard and grade level. This link will be helpful to dig deeper into the standards and view long term transfer goals, essential questions and concepts.

<http://www.pdesas.org/CurriculumFramework/PAC/>

**ELA Assessment Anchors and Eligible Content** – This link will take you ELA Assessment Anchors and Eligible Content for grades 3 – 8 as well as Literature and English Composition Assessment. (Please choose from the links listed in blue on the left side of the screen.) <http://www.pdesas.org/Standard/PACore>

# Understanding the Organization of the PA Common Core Standards



## Reporting Categories

- A = Literature Text
- B = Informational Text
- A-K and B-K = Key Ideas and Details
- A-C and B-C = Craft and Structure/Integration of Knowledge and Ideas
- A-V and B-V = Vocabulary Acquisition and Use
- C = Writing
- D = Language

<p><b>STANDARD CATEGORY</b>  1.2 Reading Informational Text  Students read, understand and respond to informational text-with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.</p>	
<p><b>GRADE LEVEL STANDARD CC.1.2.3.A</b>  Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	
<p><b>ASSESSMENT ANCHOR</b>-The Assessment Anchors represent categories of subject matter (skills and concepts) that anchor the content of the PSSA. Each Assessment Anchor is part of a Reporting Category and has one or more Anchor Descriptors unified under and aligned to it.  E03.B-K.1 Key Ideas and Details</p>	
<p><b>ANCHOR DESCRIPTOR</b>-The Anchor Descriptor adds a level of specificity to the content covered by the Assessment Anchor. Each Anchor Descriptor is part of an Assessment Anchor and has one or more Eligible Content unified under and aligned to it.  E03.B-K.1.1 Key Ideas and Details  Demonstrate the understanding of key ideas and details in informational texts.</p>	<p><b>ELIGIBLE CONTENT</b>-The Eligible Content is the most specific description of the skills and concepts assessed on the PSSA. This level is considered the assessment limit and helps educators identify the range of the content covered on the PSSA. E03.B-K.1.1.2  Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>

## Foundational Skills

<b>PA Common Core Standards</b>		
<b><u>CC.1.1.K.A</u></b> Utilize book handling skills.		
<b><u>CC.1.1.K.B</u></b> Demonstrate understanding of the organization and basic features of print.		•
<b><u>CC.1.1.K.C</u></b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).		•
<b><u>CC.1.1.K.D</u></b> Know and apply grade level phonics and word analysis skills in decoding words.		•

<p><b><u>CC.1.1.K.E</u></b>                   Read emergent-reader text with purpose and understanding.</p>		<ul style="list-style-type: none"> <li>•</li> </ul>
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## Reading Informational Text

<p><b>PA Common Core Standards</b></p>		
<p><b><u>CC.1.2.K.A</u></b>                   Identify the main idea and</p>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>

retell key details of text.	•	
<b><u>CC.1.2.K.B</u></b> Answer questions about key details in a text.	•	•
<b><u>CC.1.2.K.C</u></b> Make a connection between two individual events, ideas, or pieces of information in a text.	•	• •
<b><u>NO CC.1.2.K.D</u></b> <b><u>CC.1.2.K.E</u></b> Identify parts of a book (title, author) and parts of a text (beginning, middle, end, and details).	• •	• •
<b><u>CC.1.2.K.F</u></b> Ask and answer questions about unknown words in a text.	•	• •
<b><u>CC.1.2.K.G</u></b> Answers questions to describe the relationship between illustrations and the text in which they appear.	•	• •

<p><b><u>CC.1.2.K.H</u></b></p> <p>Identify the reasons an author gives to support points in a text.</p>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<p><b><u>CC.1.2.K.I</u></b></p> <p>Identify basic similarities and differences between two texts (read or read aloud) on the same topic.</p>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<p><b><u>CC.1.2.K.J</u></b></p> <p>Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.</p>	<ul style="list-style-type: none"> <li>•</li> </ul>	
<p><b><u>CC.1.2.K.K</u></b></p> <p>Determine or clarify the meaning of unknown or multiple meaning words and phrases based upon grade level reading and content.</p>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>
<p><b><u>CC.1.2.K.L</u></b></p> <p>Actively engage in group reading activities with purpose and understanding.</p>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>

Reading Literature



<b>PA Common Core Standards</b>		
<p><b><u>CC.1.3.K.A</u></b></p> <p>Retell familiar stories including key details.</p>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>
<p><b><u>CC.1.3.K.B</u></b></p> <p>Answer questions about key details in a text.</p>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>
<p><b><u>CC.1.3.K.C</u></b></p> <p>Identify characters, settings, and major events in a story.</p>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<p><b><u>CC.1.3.K.D</u></b></p> <p>Name the author and illustrator of a story and define the role of each in telling the story.</p>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<p><b><u>CC.1.3.K.E</u></b></p> <p>Recognize common types of text.</p>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>

<p><b><u>CC.1.3.K.F</u></b></p> <p>Ask and answer questions about unknown words in a text.</p>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>
<p><b><u>CC.1.3.K.G</u></b></p> <p>Make connections between the illustrations and the text in a story (read or read aloud).</p>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<p><b><u>CC.1.3.K.H</u></b></p> <p>Compare and contrast the adventures and experiences of characters in familiar stories.</p>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<p><b><u>CC.1.3.K.I</u></b></p>		

<p>Determine or clarify the meaning of unknown or multiple meaning words and phrases based upon grade level reading and content.</p>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<p><b><u>CC.1.3.K.J</u></b>                  Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.</p>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<p><b><u>CC.1.3.K.K</u></b>                  Actively engage in group reading activities with purpose and understanding.</p>	<ul style="list-style-type: none"> <li>•</li> </ul>	

## Writing

**Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

PA Common Core Standards		
<p><b><u>C.C.1.4.K.A</u></b></p> <p>Use a combination of drawing, dictating and writing to compose informative/explanatory/opinion/narrative texts.</p>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>	
<p><b><u>C.C.1.4.K.B</u></b></p> <p>Use a combination of drawing, dictating, and writing to focus on one specific topic.</p>	<ul style="list-style-type: none"> <li>•</li> </ul>	
<p><b><u>C.C.1.4.K.C</u></b></p> <p>Generate ideas and details to convey information that relates to the chosen topic.</p>	<ul style="list-style-type: none"> <li>•</li> </ul>	

<p><b><u>C.C.1.4.K.D</u></b></p> <p>Make logical connections between drawing and dictation/writing.</p>	<ul style="list-style-type: none"> <li>•</li> </ul>	
<p><b><u>C.C. 1.4.K.E</u></b></p> <p>Illustrate using details and dictate/write using descriptive words.</p>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>	
<p><b><u>C.C.1.4.K.F</u></b></p> <p>Demonstrate a grade appropriate command of conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>	
<p><b><u>CC.1.4.K.G</u></b></p> <p>Use a combination of drawing, dictating, and writing to compose opinion pieces on familiar topics.</p>	<ul style="list-style-type: none"> <li>•</li> </ul>	
<p><b><u>CC.1.4.K.H</u></b></p> <p>Form an opinion by choosing between two given topics.</p>	<ul style="list-style-type: none"> <li>•</li> </ul>	
<p><b><u>CC.1.4.K.I</u></b></p>		

Support the opinion with reasons.	•	
<b><u>CC.1.4.K.J</u></b> Make logical connections between drawing and	•	
<b><u>No CC.14.K.K</u></b>		
<b><u>CC.1.4.K.L</u></b> Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	•	
<b><u>CC.1.4.K.M</u></b> Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.	•	
<b><u>CC.1.4.K.N</u></b> Establish “who” and “what” the narrative will be about.	• •	
<b><u>CC.1.4.K.O</u></b> Describe experiences and events.	• •	

<p><b><u>CC.1.4.K.P</u></b></p> <p>Recount a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>	
<p><b><u>No CC.14.K.Q</u></b></p>		
<p><b><u>CC.1.4.K.R</u></b></p> <p>Demonstrate a grade appropriate command of the conventions of standard conventions of English grammar and spelling.</p>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>	
<p><b><u>No CC.14.K.S</u></b></p>		
<p><b><u>C.C.1.4.K.T</u></b></p> <p>With guidance and support from adult and peers, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<ul style="list-style-type: none"> <li>•</li> </ul>	
<p><b><u>C.C.1.4.K.U</u></b></p> <p>With guidance and support explore a number of digital tools to produce and publish writing or in collaboration with peers.</p>	<ul style="list-style-type: none"> <li>•</li> </ul>	
<p><b><u>C.C.1.4.K.V</u></b></p>		

<p>Participate in individual and shared research topics on a topic of interest.</p>	<ul style="list-style-type: none"><li>•</li></ul>	
<p><b><u>C.C.1.4.K.W</u></b> With guidance and support from adults, recall information from experiences or gather information provided sources to answer a question.</p>	<ul style="list-style-type: none"><li>•</li></ul>	
<p><b><u>C.C.1.4.K.X</u></b> Write routinely over short time frames.</p>	<ul style="list-style-type: none"><li>•</li></ul>	



## Speaking and Listening

<b>PA Common Core Standards</b>		
<b><u>CC.1.5.K.A</u></b>  Participate in collaborative conversations with peers and adults in small and larger groups.	•	
<b><u>CC.1.5.K.B</u></b>  Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	•	
<b><u>CC.1.5.K.C</u></b>  Ask and answer questions in order to seek help, get information, or clarify something that is not	•	

understood.		
<b><u>CC.1.5.K.D</u></b> Share stories, familiar experiences, and interests speaking clearly enough to be understood by all audiences using appropriate volume.		
<b><u>CC.1.5.K.E</u></b> Speak audibly and express thoughts, feelings, and ideas clearly.		
<b><u>No CC.1.5.K.F</u></b>		
<b><u>CC.1.5.K.G</u></b> Demonstrate command of the conventions of standard English when speaking based on kindergarten level and content.		