

SENECA VALLEY SCHOOL DISTRICT

CURRICULUM

Course Title:	Social Studies
Course Number:	
Grade Level(s):	Four
Periods Per Week:	5
Length of Period:	30 Minutes
Length of Course:	Full Year
Credits:	
Faculty Author(s):	Judi Williams, Sherri Smith Vince Burgess, and Tara Kohowski
Date:	May 2, 2012

COURSE DESCRIPTION:

Students will learn about the history, geography, culture, government and economics of Pennsylvania. Students will be introduced to the geographic regions of the United States.

Students will be involved in various instructional activities that focus on the integration of map skills, interpreting data, research skills, communication skills, and process writing into a comprehensive study of Pennsylvania. While they are applying these skills, the geography, culture, and economics of Pennsylvania will be addressed. From this, the students will gain a better understanding of our state and its diverse culture, history, government and economic development. The students will also develop an understanding of United States Geography.

The state has developed anchors (points of focus) in Social Studies. The anchors specify eligible content for the content areas. The anchors include standards 1.1, 1.2, and 1.3

The Objectives that address anchors have been bolded.

The following outline provides a general overview of the course content, not a chronological timetable. The weeks denoted for each area provide an idea for the overall time spent working with a given topic throughout the school year.

COURSE OUTLINE	OBJECTIVES (PA standard)			
<p>Geography</p> <p>I. Map Skills</p> <p>A. Lines of Longitude and Latitude</p> <ol style="list-style-type: none"> 1. Identify the Equator, Tropic of Cancer, Tropic of Capricorn, Prime Meridian, International Date Line, Arctic Circle, and Antarctic Circle 2. Locate a specific place using coordinates 3. Give the coordinates for a specific place. <p>B. Hemispheres</p> <ol style="list-style-type: none"> 1. Location and Names 2. Boundaries <p>C. Types of Maps</p> <ol style="list-style-type: none"> 1. Political (boundaries, landforms) 2. Physical (landforms, climate, population) <p>D. Landforms</p> <ol style="list-style-type: none"> 1. Mountain 2. Peninsula 3. Plateau 4. Island 5. Continent (identification and location of all) 	<p>Distinguish between various types and uses of maps, graphs and diagrams.</p> <p>Evaluate topographical areas using aerial photographs.</p> <p>Modify landforms to meet human needs. (Science Land and Water)</p> <p>Assess to determine the correct environment to sustain a particular life form.</p> <p>Examine information concerning how a census can determine demographics and ramifications that it had on events in history.</p> <p>Examine and explain the direct relationship between immigration, economy and the environment.</p> <p>Locate Butler County on a Pennsylvania county map.</p> <p>Identify and label the 5 major physical regions of Pennsylvania and major cities within those regions.</p> <p>Identify and label the physical characteristics of each region.</p> <p>Apply map skills (grids, cardinal and intermediate directions, point, line, area, location, distance, scale) to actual events and locations.</p> <p>Recognize, locate and use specific latitude/longitude coordinates on a map and/or globe.</p> <p>Demonstrate a basic knowledge of the counties and local townships in Pennsylvania.</p> <p>Demonstrate knowledge of places to visit in Pennsylvania based on their economic, recreational and/or historical purpose.</p> <p>Illustrate and analyze the interrelationships between the location</p>			

<p>6. Coast 7. Desert 8. Icecap 9. Tundra</p>	<p>of communities and the location of natural resources.</p> <p>Distinguish between the physical characteristics and climate of the Pennsylvania's five physical regions.</p> <p>Summarize the effects of major climatic changes on the physical features of Pennsylvania.</p> <p>Judge how changing physical features of the land effects hydrologic cycle.</p> <p>(Science Land and Water)</p> <p>Describe how various ethnic groups are dispersed in particular areas in Pennsylvania.(urban/suburban/rural)</p> <p>Examine and explain the direct relationship between immigration, economy and the environment.</p> <p>List, order, and describe the four immigration trends in Pennsylvania history.</p> <p>Compare and contrast the various impacts of these immigration waves on the cultural characteristics of the people of Pennsylvania.</p> <p>Examine how early settlement patterns directly related to the locations of major waterways and military installations.</p> <p>Discuss the need for Native Americans to relocate to maintain an ample food supply.</p> <p>Describe and explain how the Industrial Revolution impacted population trends from rural to urban areas.</p> <p>Explain the relationship between transportation development and the origin of suburban areas.</p> <p>Explain how improvements in the areas of agriculture, mining, transportation and manufacturing affected the economic development in Pennsylvania.</p>			
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	<p>Correlate the relationship between the settlement patterns and natural resources.</p> <p>Identify methods that citizens can utilize to conserve their natural habitats.</p>			
<p>Geography</p> <p>II. Northeast, Southeast, North Central, Rocky Mountain, Southwest, & Pacific Regions of the United States</p> <p>A. Geography</p> <ol style="list-style-type: none"> 1. Physical position in the United States 2. Major landforms 	<p>Identify and locate major physical features of the United States.</p> <p>Name and locate the major physical regions of the United States.</p> <p>Modify landforms to meet human needs. (Science: Land and Water)</p>			

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<p>Geography</p> <p>III. Pennsylvania</p> <p>A. Regions</p> <ol style="list-style-type: none"> 1. Erie Plain 2. Allegheny Plateau 3. Ridge and Valley 4. Piedmont 5. Atlantic Coastal Plain <p>B. History</p> <ol style="list-style-type: none"> 1. Woodland Indians 2. Early Settlers (Dutch, Swedish, William Penn, Quakers, Immigrants, Ethnic neighborhoods) <p>C. Customs</p> <ol style="list-style-type: none"> 1. Woodland Indians 2. Early Settlers (Dutch, Swedish, William Penn, Quakers Immigrants, Ethnic neighborhoods) <p>D. Beliefs</p> <ol style="list-style-type: none"> 1. Woodland Indians 2. Early Settlers (Dutch, Swedish, William Penn, Quakers Immigrants, Ethnic neighborhoods) 	<p>Identify and label the 5 major physical regions of PA and major cities within those regions.</p> <p>Demonstrate a basic knowledge of the counties and local townships in PA.</p> <p>Demonstrate knowledge of places to visit in PA based on their economic, rec., and/or historical purpose.</p> <p>Illustrate and analyze the interrelationships between the location of communities and the location of natural resources.</p> <p>Distinguish between the physical characteristics and climate of Pennsylvania's 5 physical regions.</p> <p>Summarize the effects of major climatic changes on the physical features of PA.</p> <p>Judge how changing physical features of the land effects the hydraulic cycle. (Science: Land and Water)</p> <p>Describe how various ethnic groups are dispersed in particular areas in PA (urban/suburban/rural)</p> <p>Examine and explain the direct relationship between immigration, economy, and the environment.</p> <p>List, order, and describe the 4 immigration trends in PA history.</p> <p>Compare and contrast the various impacts of these immigration waves on the cultural characteristics of the people of PA.</p> <p>Examine how early settlement patterns directly related to the location of major waterways and military instillations.</p> <p>Discuss the need for Indians to relocate to maintain an ample food supply</p>			

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<p>History</p> <p>IV. Pennsylvania</p> <p>A. <i>The First Pennsylvanians</i></p> <ol style="list-style-type: none"> 1. <i>Hunters and Gatherers</i> 2. <i>Native Americans of the 1600's</i> <p>B. <i>Colonial Pennsylvania</i></p> <ol style="list-style-type: none"> 1. <i>European Exploration and Settlement</i> 2. <i>William Penn and English Settlement</i> 3. <i>Reading Time Lines of Historical Events</i> 4. <i>Benjamin Franklin and his inventions.</i> 5. <i>Colonial Philadelphia</i> 6. <i>Life on the Pennsylvania Frontier</i> <p>C. <i>Birthplace of Independence</i></p> <ol style="list-style-type: none"> 1. <i>The French and Indian War</i> 2. <i>Problems with Great Britain</i> 3. <i>American Revolution</i> <p>D. <i>Pennsylvania and The New Country</i></p> <ol style="list-style-type: none"> 1. <i>A New Government</i> 2. <i>Philadelphia Restored</i> 3. <i>Steamboats, Canals, Turnpikes, and Railroads</i> 4. <i>Growth of</i> 	<p>Sequence significant events in order of occurrence in story. (Reading)</p> <p>Create time lines for events in PA history and recognize their patterns of continuity and change.</p> <p>Identify important dates in PA history.</p> <p>Relate important leaders and the events with which they are associated in PA history.</p> <p>Comprehend important American historical documents that have been translated to a fourth grade level of understanding.</p> <p>Interpret and analyze data from various graphs and tables representing historical information.</p> <p>Distinguish between fact and opinion and analyze the unrest between the pioneers and Native Americans; colonists' reasons for gaining independence from Britain; and the differences between the North and South during the Civil War.</p> <p>(Implement historical fiction novels to make sense of events in Pennsylvania history.)</p> <p>Research, summarize and report the major events of Pennsylvania history using various nonfiction materials. (e.g., dictionaries, encyclopedias, internet sites, biographies, historical nonfiction, etc.)</p> <p>List and describe the names and the way of life of the Native American groups that lived in Pennsylvania in the 1600's.</p> <p>Identify the Europeans that explored the Delaware Bay area and the Dutch and Swedish settlements in Pennsylvania.</p> <p>Analyze and examine the reasons for the European settlements; Penn's Quaker beliefs and how they influenced his ideas for governing the Pennsylvania colony; how the Walking Purchase affected the friendships of the PA colonists and Lenape Indians.</p> <p>Identify Benjamin Franklin's most important inventions and</p>			

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<p>Pennsylvania's Industry</p> <p>5. The changing farms of Pennsylvania</p> <p>E. The Civil War Era</p> <p>1. Abolition and Equal Rights</p> <p>2. A Divided Country</p> <p>3. Change after the War</p> <p>4. Andrew Carnegie</p> <p>F. Equal Rights</p> <p>1. Equal rights for women</p> <p>2. Equal rights</p> <p>3. Civil rights</p>	<p>contributions to colonial life.</p> <p>Discuss and explain Pennsylvania's role in the wars from beginnings to 1824.</p> <p>Explain the effect of the Treaty of Paris on French land in PA.</p> <p>Describe the acts of the Continental Congresses.</p> <p>Explore the meaning of the Declaration of Independence.</p> <p>Describe what happened at the Constitutional Convention in 1787.</p> <p>Examine the key role Philadelphia played in our country's early history.</p> <p>Analyze and examine Penn's Quaker beliefs and how they influenced his ideas for governing the Pennsylvania colony.</p> <p>Illustrate how farming changed the lives of early Pennsylvanians.</p> <p>Identify the different people who came to Pennsylvania.</p> <p>Examine how Pennsylvania grew economically during the colonial period.</p> <p>Discuss how the frontier was settled.</p> <p>Explain of the Battle of Bushy Run aided in the growth of western Pennsylvania</p> <p>Describe the colonists' reasons for declaring independence from Britain.</p> <p>Evaluate, examine and analyze the effects steamboats and canals had on water travel; the development of turnpikes in PA; the significance of railroads and steam trains; the development of the coal, oil and other industries in the growth of Pennsylvania</p> <p>Investigate the effects growing industries had on Pennsylvania's</p>			

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	<p>population.</p> <p>Explore how new forms of transportation affected farming in the early 1800's and discuss how new farming methods and machinery affected PA farming.</p> <p>Survey the abolition movement and the underground railroad in Pennsylvania</p> <p>Recognize and identify the educational advances made in PA in the early 1800's.</p> <p>Distinguish between fact and opinion and analyze the unrest between the pioneers and Native Americans; colonists' reasons for gaining independence from Britain; and the differences between the North and South during the Civil War.</p> <p>Discuss and explain the progression of the English, Dutch, Swedish settlements in Pennsylvania</p> <p>Explain how the Walking Purchase affected the friendships of the PA colonists and Lenape Indians.</p> <p>Analyze the status of women in PA in the early 1800's.</p> <p>Explain the importance of the battles in the various wars of this time period in PA</p> <p>Examine PA's role in WWI.</p> <p>Describe the ways that Pennsylvanians helped their country during WWII.</p> <p>Analyze the changes in PA during the Roaring 20's.</p> <p>Discuss the Woman's Suffrage Movement in PA.</p> <p>Analyze how the Great Depression and Pres. Roosevelt's New Deal affected Pennsylvanians.</p> <p>Investigate the struggle for equal rights.</p>			

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<p>Economics</p> <p>V. Pennsylvania's Economy</p> <p>A. Economic Growth</p> <ol style="list-style-type: none"> 1. A Free-Enterprise Economy 2. Manufacturing and Services 3. Modern Agriculture 	<p>Analyze how young people can take part in an economy through a student business.</p> <p>Analyze the effect economic growth and changes have had on Pennsylvania communities.</p> <p>Describe how an assembly line works.</p> <p>Describe how a free enterprise works.</p> <p>Participate in Banking Day (Haine, Rowan, & Evans City)</p> <p>Analyze the growth of unions and their effect on labor laws in Pennsylvania</p> <p>Discuss the reasons for the Boston Tea Party.</p> <p>Discuss the settlement of communities along rivers; as a source of transportation, resources and importing/exporting of goods.</p> <p>Investigate the effects growing industries had on Pennsylvania's population.</p> <p>Examine the development of the coal and oil industries in Pennsylvania.</p> <p>Discuss how new farming methods and machinery affected Pennsylvania's farming.</p> <p>Examine the rapid growth of new industries in PA in the late 1800's.</p> <p>Identify the five regions of PA and describe the features that make up each region.</p> <p>Analyze how young people can take part in the free enterprise economy through a student business.</p> <p>Identify the contributions of Andrew Carnegie, William Penn, Henry Clay Frick, Henry Heinz, John Wanamaker, Frank Woolworth, George Westinghouse, J. Edgar Thomson, Robert</p>			

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	Fulton, John Fitch, Ben Franklin, Sybilla Masters, etc.			
Civics VI. Pennsylvania Government A. Local Government B. State Government	Describe and explain the three branches of the state government. Participate daily in the recitation of The Pledge of Allegiance. Identify and compare the branches of local and state government and the services they provide. Describe the services provided by municipal and state governments. Compare and contrast the structure and major characteristics of municipal and state government.			