

SENECA VALLEY SCHOOL DISTRICT

CURRICULUM

Course Title: Health
Course Number:
Grade Level(s): Two
Periods Per Week:
Length of Period:
Length of Course:
Credits:
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Date: February 1, 2010

COURSE DESCRIPTION:

Health at the second grade level will include identifying the basic structure of the eye and ear relating the importance of care and safety. All other health objectives are addressed in the Language Arts, Social Studies, and Science curriculum.

The state has developed anchors (points of focus) in Health. The anchors specify eligible content for the content areas. The anchors include standards 1.1, 1.2, and 1.3

The Objectives that address anchors have been bolded.

COURSE OUTLINE	OBJECTIVES (PA standard)			
II. Eye A. Parts 1. Front: cornea 2. Inner: iris, lens, pupil, retina 3. Back: optic nerve	Identify the major components and functions of the eye and ear Identify and know the location and function of the major body organs and systems. 10.1.3B			

COURSE OUTLINE	OBJECTIVES (PA standard)			
<p>III. Ear</p> <p>A. Parts</p> <ol style="list-style-type: none"> 1. Outer: pinna 2. Middle: hammer, anvil, stirrup, eardrum, ear canal 3. Inner: cochlea <p>B. Function</p> <ol style="list-style-type: none"> 1. Use model to explain how the ear works 	<p>Identify the major components and functions of the eye and ear</p> <p>Identify and know the location and function of the major body organs and systems. 10.1.3B</p>			

COURSE OUTLINE	OBJECTIVES (PA standard)			
IV. Assertiveness A. I-Message Introduction B. Diversity/Differences	Recognize conflict situations and identify strategies to avoid or resolve (walk away, I-Statements, refusal skills, adult intervention). 10.3.3C			
V. Healthful Living	Establish healthy routines (e.g., hand washing, tissue use, etc.) Initiates effective precaution against diseases transmitted through blood and body fluid Identify personal hygiene practices and community helpers that promote health and prevent the spread of disease. 10.2.3A Identify and describe the meaning of public-safety signs and symbols (e.g., crosswalks, hospitals, railroad crossings, etc.) Identify health related information. 10.2.3B			

COURSE OUTLINE	OBJECTIVES (PA standard)			
VI. Emergency Procedures	<p>Identify immediate impact of safety choices (e.g., knowledge of rules, playground, etc.)</p> <p>Identify and use safe practices in physical activity. 10.3.3D</p> <p>Implement procedures for dealing with emergency situations (e.g., Fire Drill, Emergency Weather Drill, Bus Evacuations, etc.)</p> <p>Identify ways to survive in a natural disaster</p> <p>Demonstrate safe practices in emergency situations</p> <p>Recognize emergency situations and explain appropriate responses (e.g., call 911, Fire Safety House). 10.3.3B</p> <p>Follow guidelines established in the Seneca Valley Acceptable Use Policy</p> <p>Recognize safe/unsafe practices in the home, school, and community. 10.3.3A</p>			

