

2. Guidelines	<p>5. The school district will involve the parents/guardians of children served in Title I, Part A schools in decisions about how the one percent (1%) of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than ninety-five percent (95%) of the one percent (1%) reserved goes directly to the schools.</p> <p>6. The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition.</p> <p>Parental involvement means the participation of parents/guardians in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:</p> <ul style="list-style-type: none">a. That parents/guardians play an integral role in assisting their child’s learning.b. That parents/guardians are encouraged to be actively involved in their child’s education at school.c. That parents/guardians are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.d. The carrying out of other activities, such as those described in Section 1118 of the ESEA. <p>7. The school district will inform parents/guardians and parental organizations of the purpose and existence of the Parental Information and Resource Center in the state.</p> <p><u>Description Of How District Will Implement Required District-Wide Parental Involvement Policy Components</u></p> <p>The Seneca Valley School District will take the following actions to involve parents/guardians in the joint development of its district wide parental involvement plan under Section 1112 of the ESEA:</p> <ul style="list-style-type: none">1. Provide opportunities for parental input and annual review as part of the parent/guardian conference, open house, and/or Title I parental meetings.2. Maintain open dialogue with district parental-teacher organizations.
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The Seneca Valley School District will take the following actions to involve parents/guardians in the process of school review and improvement under Section 1116 of the ESEA:

1. Invite parents/guardians to serve on district advisory groups.
2. Encourage participation in organizations such as the Parental Involvement Task Force and the State Parent Advisory Council (SPAC).

The Seneca Valley School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

1. Provide flexible scheduling and use of facilities necessary to meet involvement program needs.
2. Utilize technology and staff to effectively inform parents/guardians of programs and procedures.

The Seneca Valley School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following district programs: Youth Educational Support Services (YESS), guidance services and other at-risk student support programs. Title I staff along with other integral members of support teams will be active participants in coordination of these strategies.

The Seneca Valley School District will take the following actions to conduct, with the involvement of parents/guardians, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents/guardians in parental involvement activities, with particular attention to parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary, and with the involvement of parents/guardians, its parental involvement policies.

1. Conducting annual evaluation through any of these options: district web site, report card distribution, district and building newsletters and district calendar.

2. Coordinating the implementation of the evaluation process will be the responsibility of the Title I Federal Programs Coordinator, the district Communications Director and building principals.

The Seneca Valley School District will build the school's and parent's/guardian's capacity for strong parental involvement, in order to ensure effective involvement of parents/guardians and to support a partnership among the school involved, parents/guardians, and the community to improve student academic achievement, through the following activities specifically described below:

1. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents/guardians of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph:
 - a. The state's academic content standards.
 - b. The state's student academic achievement standards.
 - c. The state and local academic assessments including alternate assessments.
 - d. The requirements of Part A.
 - e. How to monitor their child's progress.
 - f. How to work with educators.

Parental opportunities for support will include Title I Parent Advisory Council (PAC), district Title I programs, parental conferences, intermediate unit workshops and published materials, state parental involvement conferences, Title I resource newsletters and district web site information.

2. The school district will, with the assistance of its schools, provide materials and training to help parents/guardians work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by using district and building newsletters and homepages as well as teacher generated resource materials.

3. The school district will, with the assistance of its schools and parents/guardians, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents/guardians as equal partners, in the value and utility of contributions of parents/guardians, and in how to implement and coordinate parental programs and build ties between parents/guardians and schools, through building meetings and staff development opportunities.
4. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with public preschools that encourage and support parents/guardians in more fully participating in the education of their children by fostering the following actions:
 - a. Maintain the established partnership with intermediate unit programs.
 - b. Provide ongoing access to parent/guardian information resources.
5. The school district will take the following actions to ensure that information related to the school and parental programs, meetings, and other activities, is sent to the parents/guardians of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents/guardians can understand:
 - a. Use of district web site and district and building newsletters.
 - b. Use of state and district translation options.

Adoption

This district-wide parental involvement policy has been developed jointly with, and agreed on with, parents/guardians of children participating in Title I, Part A programs, as evidenced by parental conference attendance rosters.

The school district will distribute this policy to all parents/guardians of participating Title I, Part A children on or before March 1 of each school year.