

SENECA VALLEY SCHOOL DISTRICT

SECTION: PUPILS

TITLE: STUDENT ASSISTANCE
PROGRAMS

ADOPTED: August 8, 2005

REVISED:

236. STUDENT ASSISTANCE PROGRAMS	
1. Purpose	Y.E.S.S., Youth Education Support Services, is Seneca Valley School District's Student Assistance Program. The Y.E.S.S. program is committed to upholding the mission of the Seneca Valley School District in supporting the academic, personal achievement, and complete growth of each student. Towards this end, any student who is considered to be at risk shall be identified through self or others and offered appropriate assistance.
2. Delegation of Responsibility	The heart of the program is the Y.E.S.S. Student Assistance Team, a core group of school personnel and professionals from the community social service agencies who are specially trained to work with students.
Pol. 213, 227	Core team members receive referrals from administrators, faculty and staff, parents/guardians, and students. Referrals can be initiated by a drug and alcohol policy violation, but more commonly, they happen because of observed changes in behavior, decreased academic performance, or inadequate social development, which may not be drug related. The team's function is to gather information to determine if the student can be helped within the school and to provide information and resources to the parent/guardian and student that is most helpful.
3. Guidelines	The Y.E.S.S. program goals are as follows:
Pol. 101	<ol style="list-style-type: none"> 1. To provide comprehensive prevention, academic support, early intervention, referral, and continuing care to students in the areas of academic performance, substance abuse, and mental health as outlined by Basic Circular 24~15-1547 of the Commonwealth of Pennsylvania. These services will follow Seneca Valley's Policies and Procedures Manual. 2. To support the administration in its efforts to maintain a school climate conducive to the achievement of the school's mission. 3. To assist the faculty with practical solutions to student problems whose behavior may cause learning barriers for them and for their peers.

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| | <p>4. To work closely with parents/guardians through the process of intervention, referral, and support after treatment of mental health, substance abuse, academic needs or other issues that prevent students from realizing their fullest potential.</p> |
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